

## ORDERING

KS1 – 2001 Paper

1.

998	908	701	410	340
largest		smallest		

KS1 – 2002 Paper

2.

<b>11</b>	Writes A, B and E as shown: <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr> <td style="text-align: center; font-size: small;">longest</td> <td style="width: 20px;"></td> <td style="text-align: center; font-size: small;">shortest</td> </tr> <tr> <td style="text-align: center;">C</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">E</td> <td style="text-align: center;">D</td> </tr> </table>	longest		shortest	C	A	B	E	D	<b>1</b>	Accept also the lengths written in this order instead of the letters: 12cm, 11cm, 9cm or any other clear way of indicating the order.
longest		shortest									
C	A	B	E	D							

KS1 – 2003 Paper 1

3.

<b>13</b>	Writes numbers in correct order as shown: 28    43    51    64    89	<b>1</b>	Accept any clear way of indicating the correct numbers in the correct order, eg arrows drawn from numbers to boxes.  Accept one transcription error, eg 52 written instead of 51. Numbers must be in the same order as in the answer column, even if one is transcribed incorrectly.
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KS1 – 2003 Paper 2

4.

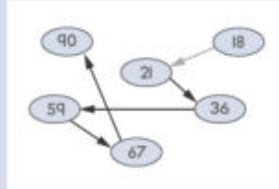
12a <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">U1</span>  12b <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">U1</span>	987  798	<b>1</b>  <b>1</b>	<b>Do not</b> award the mark for 789. This is the smallest number, but is not even.
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KS1 – 2004 Paper 1

5.

7

Arrows drawn joining the numbers in order from 21 to 36 to 59 to 67 to 90 as shown:



1

Accept any other clear way of indicating the correct order.

The arrowheads do not need to be correctly positioned or present for the award of the mark.

◆ **Do not** award the mark if any number is linked to additional numbers or not all the numbers are linked in the correct order, eg 90 joined to 21.

KS1 – 2004 Paper 2

6.

8

Writes 93, 281 and 310 in the order shown:



1

Accept any clear way of indicating the correct order, eg arrows drawn from numbers to boxes.

All three numbers must be correct for the award of the mark.

Accept one transcription error, eg 301 written instead of 310. Numbers must be in the same order as in the answer column, even if one is transcribed incorrectly.

KS1 – 2005 Paper 1

7.

40

KS1 – 2005 Paper 2

8.

1303

KS1 – 2017 Paper – Reasoning

9.

6	<p>Numbers put in the correct order as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">36</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">37</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">63</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">73</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">76</div> </div> <p style="display: flex; justify-content: space-between; width: 100%;"><span>smallest</span><span>largest</span></p>	<p><b>1m</b></p> <p>All numbers must be in the correct order for the award of the mark.</p> <p>Accept any other clear way of indicating the correct answer, e.g. matching each number to its correct position.</p> <p>Accept the numbers given in the reverse order, provided the labels have been swapped.</p>
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KS1 – 2022 Paper – Reasoning

10.

7	<p>Number sequence completed as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">18</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">27</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">45</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">76</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">84</div> </div> <p style="display: flex; justify-content: space-between; width: 100%;"><span>smallest</span><span>largest</span></p>	<p><b>1m</b></p> <p>All numbers must be in the correct order for the award of the mark.</p> <p>Accept any other clear way of indicating the correct answer, e.g. matching each number to its correct position.</p> <p>Misreads or transposed numbers are not allowed.</p> <p>(Refer to general marking principles 8 and 11 on pages 7 and 8.)</p>
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